John S. Clarke Elementary Center Core Curriculum   **Grade 4**   **ELA**

Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name	Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
1	Module 1: What Makes Us Who We Are?	Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
1	**Week 1**	CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.2.4.A; CC.1.2.4.F; CC.1.2.4.L; CC.1.4.4.S;; CC.1.5.4.B CC.1.1.4.D.1; CC.1.3.4.B; CC.1.3.4.J; CC.1.2.4.J; CC.1.2.4.K; CC.1.3.4.F; CC.1.3.4.G; CC.1.3.4.H; CC.1.3.4.I;; CC.1.5.4.A; CC.1.5.4.C	How do your experiences help shape your identity?	**Generative Vocabulary:** Prefixes: un-, in-, im-, re- **Vocabulary Strategy:** Context Clues **Decoding:** Short and Long a Sounds **Spelling:** Words with Short and long a	Central Idea Ask and Answer Questions Author's Purpose Text and Graphic Features Figurative Language	Personal Narrative Grammar:Parts of a Sentence	Grammar Assessment Weekly Assessment Benchmark (beginning of school)
1	**Week 2**	CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.1.4.D.1; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.C; CC.1.3.4.D; CC.1.3.4.J; CC.1.4.4.W CC.1.2.4.K; CC.1.3.4.E; CC.1.3.4.H; CC.1.3.4.I; CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4.Q; CC.1.4.4.R; CC.1.4.4.S	How do your experiences help shape your identity?	**Generative Vocabulary:** Prefixes: mis-, pre- dis **Vocabulary Strategy:** Context Clues **Spelling/Decoding:** Short and Long e	Monitor and Clarify Elements of Poetry Point of View Characters	Personal Narrative Grammar: Kinds of Sentences	Grammar Assessment Weekly Assessment

1	**Week 3**	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.L; CC.1.3.4.A; CC.1.3.4.B;; CC.1.2.4.L;; CC.1.3.4.C; CC.1.3.4.E; CC.1.3.4.I; CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.R.1; CC.1.2.4.K; CC.1.4.4.P; CC.1.4.4.Q; CC.1.2.4.J; CC.1.3.4.F; CC.1.3.4.H; CC.1.3.4.J; ; CC.1.4.4.S; CC.1.3.4.H; CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.X; CC.1.5.4.D	How do your experiences help shape your identity?	**Generative Vocabulary:** Suffixes: - y, - ly **Vocabulary Strategy:** Context Clues **Decoding:** Short and Long I **Spelling:** words with i Short and Long i	Retell Literary Elements Theme Author's Craft	Personal Narrative Grammar: Quotations	Grammar Assessment Weekly Assessment Module Assessment
1	**Module 2: Come to Your Senses**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3;; CC.1.4.4.S;; CC.1.2.4.I; ; CC.1.5.4.B; CC.1.2.4.G; CC.1.2.4.L; CC.1.2.4.A;; CC.1.2.4.E;; CC.1.2.4.K; CC.1.3.4.I; CC.1.2.4.D; CC.1.2.4.F; CC.1.2.4.J; CC.1.3.4.J	How do your experiences help shape your identity?	**Generative Vocabulary:** Vocabulary - Latin Root *lumin* **Vocabulary Strategy:** Multiple-Meaning Words **Decoding** Short and Long o **Spelling** Words with Short and Long o	Central Idea Summarize Text & Graphic Features Text Structure Content Area Words	Informational Text: Description Grammar: Fragments and Run- Ons	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B;; CC.1.2.4.G; CC.1.2.4.L; CC.1.3.4.J ; CC.1.2.4.J; CC.1.2.4.F; CC.1.2.4.K; CC.1.3.4.I; CC.1.2.4.D; CC.1.2.4.E; CC.1.4.4.S; CC.1.5.4.B	How do your experiences help shape your identity?	**Generative Vocabulary:** Suffixes -ness, - ment **Vocabulary Strategy:** Multiple-Meaning Words **Decoding** Syllable Division PAtterns: VCCV,VCV, VV **Spelling** Homophones	Ask and Answer Questions Media Techniques Figurative Language Text Structure	Informational Text - Description Grammar - Proper Nouns	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.C; CC.1.2.4.K; CC.1.3.4.F; CC.1.3.4.I;CC.1.2.4.D; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.J; CC.1.3.4.K; CC.1.4.4.C;; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.S; CC.1.4.4.X; CC.1.5.4.F CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.D; CC.1.5.4.D	How do your experiences help shape your identity?	**Generative Vocabulary:** Suffixes -y, -ly **Vocabulary Strategy:** Context Clues **Decoding** Vowel Sounds /ŭ/, /y/, and // **Spelling** Vowel Sounds /ŭ/, /y/, and //	Visualize Plot Figurative Language Author's Craft	Informational Text - Description Grammar - Verbs	Grammar Assessment Weekly Assessment Module Assessment
1	**Module 3: Rise to the Occasion**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.H; CC.1.3.4.B; CC.1.2.4.L; CC.1.4.4.S;CC.1.5.4.B; CC.1.1.4.D.1; CC.1.4.4.S; CC.1.2.4.K; CC.1.3.4.C; CC.1.3.4.I; CC.1.2.4.J; CC.1.3.4.A; CC.1.3.4.J; CC.1.3.4.K; CC.1.5.4.A; CC.1.5.4.E	**What does it take to meet a challenge?**	**Generative Vocabulary:** Suffixes -ful, -ous, -less **Vocabulary Strategy:** Synonyms and Antonyms	-Identify claim -Synthesize -Author's craft -Plot -theme	Opinion Essay Grammar: Verb Tenses	Grammar Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessment
				Decoding:Vowel sounds short o and long 0, multisyllabic words with vowel sounds long and short o			Weekly Assessment
				Spelling- vowel sounds long and short o			
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B; CC.1.2.4.F; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.E; CC.1.3.4.J; CC.1.4.4.W; CC.1.2.4.D; CC.1.2.4.K; CC.1.3.4.I	**What does it take to meet a challenge?**	**Generative Vocabulary:** Latin roots vis, aud, spec **Vocabulary Strategy:** synonyms and antonyms **Decoding**:Vowel sounds /ou/, /o/, two syllable words with vowel sounds **Spelling-** vowel **sounds** /ou/ /o/	-visualize -point of view -elements of drama -idioms, adages, and proverbs	Opinion Essay Grammar: Progressive Verb Tenses	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.C; CC.1.3.4.E; CC.1.3.4.D; CC.1.3.4.I; CC.1.2.4.K ;CC.1.2.4.J; CC.1.2.4.L;; CC.1.3.4.J; CC.1.3.4.K; ; CC.1.4.4.M; CC.1.4.4.N; CC.1.4.4.O; CC.1.4.4.P; CC.1.4.4.Q; CC.1.4.4.R;; CC.1.5.4.A; CC.1.5.4.C;; CC.1.5.4.E; CC.1.5.4.F CC.1.2.4.D; CC.1.2.4.I; CC.1.3.4.H; CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L; CC.1.4.4.S; CC.1.4.4.X; CC.1.5.4.D	**What does it take to meet a challenge**	**Generative Vocabulary:** prefixes over- under- **Vocabulary Strategy:** multiple meaning words **Decoding**: vowel + /r/ sounds /ar/ /ar/ /ir/ **Spelling**-vowel + /r/ sounds	Make and confirm predictions Literary elements Point of view Author's craft	Opinion Essay Grammar: Compound and Complex Sentences	Grammar Assessment Weekly Assessment Module Assessment
2	**Module 4: Heroic Feats**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**

	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.C; CC.1.2.4.G;; CC.1.3.4.B; CC.1.2.4.F; CC.1.5.4.A; CC.1.5.4.B; CC.1.2.4.F; CC.1.2.4.K; CC.1.2.4.L; CC.1.3.4.B; CC.1.3.4.D; CC.1.3.4.I; CC.1.3.4.A; CC.1.2.4.J; CC.1.3.4.G; CC.1.3.4.H; CC.1.3.4.J; CC.1.3.4.K	What makes someone a hero?	**Generative Vocabulary:** Prefixes sub-, fore- **Vocabulary Strategy:** Homographs and **Decoding:** moe vowel + /r/ sounds /ur/, /or/ **Spelling:** More Vowel +r Sounds /ur/, /or/	Text and Graphic Features Visualize Point of View Theme	Narrative - Story Grammar - Pronouns	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B; CC.1.2.4.F; CC.1.2.4.L; CC.1.4.4.S ; CC.1.2.4.J; CC.1.3.4.B; CC.1.3.4.E; CC.1.3.4.F; CC.1.3.4.J; CC.1.2.4.K; CC.1.3.4.H; CC.1.3.4.I; CC.1.3.4.K	What makes someone a hero?	**Generative Vocabulary:** Suffixes -able, -ible **Vocabulary Strategy:** Homographs and Homophones **Decoding**: Regular and Irregular Plurals **Spelling** Homophones	Synthesize Text Structure Ask and Answer Questions Elements of Drama Figurative Language	Narrative - Story Grammar - Frequently Confused Words	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.A; CC.1.2.4.B; CC.1.2.4.J; CC.1.2.4.L; CC.1.2.4.E; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.J; CC.1.2.4.I; CC.1.3.4.G; CC.1.3.4.H; CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.X; CC.1.5.4.D	What makes someone a hero?	**Generative Vocabulary:** Suffixes -en, -ic **Vocabulary Strategy:** Synonyms and Antonyms **Decoding**: Recognize Base Words **Spelling** Adding -ed and -ing	Make Inferences Text and Graphic Features Text Structure Author's Purpose	Narrative - Story Grammar - Possessive Nouns	Grammar Assessment Weekly Assessment Module Assessment

2	Module 5: Art Everywhere	Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B; CC.1.2.4.H; CC.1.2.4.I; CC.1.5.4.B ; CC.1.2.4.F; CC.1.2.4.L; CC.1.4.4.S CC.1.2.4.C; CC.1.2.4.E; CC.1.2.4.K; CC.1.3.4.I; CC.1.2.4.A; CC.1.2.4.J; CC.1.3.4.J;	How far can your talents take you?	**Generative Vocabulary:** Suffixes: - ity, -ty **Vocabulary Strategy:** Shades of Meaning **Decoding**: Recognize Base Words, Recognize Base Words in Multisyllabic Words **Spelling** Adding - ed and - ing	Ideas and Support Ask and Answer Questions Text Structure Figurative Language	Informational Text Grammar: Modal Auxiliaries	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.A; CC.1.2.4.F; CC.1.1.4.E.3; CC.1.2.4.B; CC.1.2.4.E; CC.1.2.4.J; CC.1.2.4.L;; CC.1.3.4.J; CC.1.5.4.A; CC.1.2.4.G; CC.1.2.4.K; CC.1.3.4.I; CC.1.5.4.C	How far can your talents take you?	**Generative Vocabulary:** _Suffixes: - -er, - or, -ist **Vocabulary Strategy:** Shades of Meaning **Decoding**: Final Long e, Final Long e in Multisyllabic Words **Spelling** Final Long e	Monitor and Clarify Central Idea Text Structure Text and Graphic Features	Informational Text Grammar: Participles	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.2; CC.1.2.4.L; CC.1.3.4.E; CC.1.3.4.J; CC.1.1.4.E.1;; CC.1.2.4.K;; CC.1.3.4.I; CC.1.3.4.K; CC.1.3.4.F; CC.1.2.4.J; CC.1.3.4.A; CC.1.3.4.J; CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L; CC.1.4.4.S; CC.1.4.4.T; CC.1.4.4.X; CC.1.5.4.D	How far can your talents take you?	**Generative Vocabulary:** _Prefixes: un- , in- **Vocabulary Strategy:** Homographs and Homophones	Visualize Elements of Poetry Figurative Language	Informational Text Grammar: Irregular Verbs	Grammar Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
				Decoding: Recognizing Base Words **Spelling** Changing Final y to i	Theme		Weekly Assessment Module Assessment
2	**Module 6: Marvels of Nature**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3;; ; CC.1.4.4.S; CC.1.2.4.B; CC.1.3.4.H;; CC.1.5.4.B; CC.1.2.4.F; CC.1.2.4.A; CC.1.2.4.E; CC.1.2.4.K; CC.1.3.4.I; CC.1.2.4.C; CC.1.2.4.D; CC.1.2.4.G; CC.1.2.4.I; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.J	What makes Earth's Natural wonders exciting and unique?	**Generative Vocabulary:** Greek Roots auto, bio, photo, graph **Vocabulary Strategy:** Reference Sources **Decoding**: Words with /k/, /ng/, and /kw/ **Spelling-** words with /k/, /ng/ and /kw/	Text and Graphic features Summarize Central idea Text structure	Letter Grammar: Adjectives	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.E; CC.1.2.4.D; CC.1.2.4.J; CC.1.2.4.K; CC.1.2.4.L; CC.1.3.4.B; CC.1.3.4.E; CC.1.3.4.F; CC.1.3.4.I; CC.1.3.4.J; CC.1.5.4.F	What makes Earth's Natural wonders exciting and unique?	**Generative Vocabulary:** Suffixes -ness, -ment **Vocabulary Strategy:** reference sources **Decoding**: Words with final /j/ and /s/ **Spelling-**Words with final /j/ and /s/	Ask and answer questions Text structure Author's craft Elements of poetry	Letter Grammar: Adverbs	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B; CC.1.2.4.H;CC.1.2.4.J; CC.1.2.4.L;CC.1.2.4.K; CC.1.3.4.I;CC.1.4.4.S; CC.1.3.4.J;CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.T; CC.1.4.4.X; CC.1.5.4.A; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.F CC.1.2.4.D; CC.1.2.4.I; CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C;	What makes Earth's Natural wonders exciting and unique?	**Generative Vocabulary:** prefix -inter **Vocabulary Strategy:** shades of meaning **Decoding**: prefixes re- un- dis- **Spelling-** words with prefixes re- un- dis-	Make inferences Ideas and support Simile and metaphor Author's craft	Letter Grammar: Prepositions and Prepositional	Grammar Assessment Weekly Assessment Module Assessment
3	**Module 7: Tricksters and Tall Tales**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.2.4.A; CC.1.3.4.A; CC.1.2.4.F; CC.1.2.4.L; CC.1.5.4.B; CC.1.3.4.F; CC.1.2.4.K; CC.1.3.4.C; CC.1.3.4.E;; CC.1.3.4.I;; CC.1.4.4.S; CC.1.2.4.J; CC.1.3.4.H; CC.1.3.4.J; CC.1.5.4.A; CC.1.5.4.C; CC.1.5.4.E	What lessons can you learn from characters in traditional tales?	**Generative Vocabulary:** Suffix -ion **Vocabulary Strategy:** Analogies **Decoding** Suffixes - ful, less, ness, ment **Spelling** Suffixes - ful, less, ness, ment	Central Idea Retell Figurative Language Characters Adages and Proverbs	Narrative - Imaginative Story Grammar - Relative Pronouns and Adverbs	Grammar Assessment Weekly Assessment Benchmark (middle of year)
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.B; CC.1.3.4.F; CC.1.2.4.J; CC.1.3.4.A; CC.1.3.4.J CC.1.2.4.L; CC.1.2.4.K; CC.1.3.4.C; CC.1.3.4.H; CC.1.3.4.I; CC.1.4.4.S; CC.1.5.4.A; CC.1.5.4.C; CC.1.5.4.D; CC.1.5.4.E; CC.1.5.4.F	What lessons can you learn from characters in traditional tales?	**Generative Vocabulary:** Prefixes mis-, pre-, dis- **Vocabulary Strategy:** Analogies	Make and Confirm Predictions THeme Figurative Language	Narrative - Imaginative Story Grammar - Abbreviations	Grammar Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
				Decoding Multisyllabic Words with VCCV Syllable Division Pattern **Spelling** Words with VCCV Pattern and Closed Syllables	Characters		Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.B; CC.1.2.4.K; CC.1.3.4.I; CC.1.3.4.C; CC.1.2.4.J; CC.1.3.4.E; CC.1.3.4.G;; CC.1.3.4.J; CC.1.3.4.K; CC.1.4.4.X; CC.1.3.4.H; CC.1.4.4.U; CC.1.5.4.D	What lessons can you learn from characters in traditional tales?	**Generative Vocabulary:** Suffixes -ity, -ty **Vocabulary Strategy:** Reference Sources **Decoding** Words with VCV Division Pattern **Spelling** Words with VCV Pattern, Open or Closed Syllables	Synthesize Text and Graphic Features Media Techniques Literary Elements	Narrative - Imaginative Story Grammar - Comparative and Superlative Adjectives and Adverb	Grammar Assessment Weekly Assessment Module Assessment
3	**Module 8: Food For Thought**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.2.4.G; CC.1.2.4.F; CC.1.2.4.I; CC.1.5.4.B CC.1.2.4.B;; CC.1.2.4.H;; CC.1.2.4.K;; CC.1.3.4.I; CC.1.4.4.S; CC.1.2.4.C; CC.1.2.4.D; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.J	What can we do to make more healthful food choices?	**Generative Vocabulary:** Latin Roots Port, dict **Vocabulary Strategy:** Context Clues **Decoding** VCCV and VCV Syllable Division Patterns **Spelling**	Text and Graphic Features Monitor and Clarify Author's Purpose Ideas and Support	Opinion Essay Grammar: Negatives	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/Foundational Skills (Spelling)	Skills/Strategies	Writing	Assessments
3				Words with VCV Pattern, Open and Closed Syllables			
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.F; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.J ; CC.1.2.4.A; CC.1.2.4.D; ;CC.1.2.4.H; CC.1.2.4.K; CC.1.3.4.I; CC.1.4.4.S; CC.1.5.4.B	What can we do to make more healthful food choices?	**Generative Vocabulary:** Prefixes sub-, fore **Vocabulary Strategy:** Context Clues **Decoding** Words with VCCV Syllable Pattern **Spelling** Words with VCCV Pattern	Ask and Answer questions Media Techniques Central Ideas Ideas and Support	Opinion Essay Grammar: Punctuation	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.3.4.B; CC.1.3.4.G; CC.1.2.4.J; CC.1.2.4.K; CC.1.2.4.L;; CC.1.3.4.J; CC.1.2.4.I; CC.1.3.4.I; CC.1.2.4.D;CC.1.3.4.D; CC.1.4.4.A; CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L; CC.1.4.4.S; CC.1.4.4.T; CC.1.4.4.X	What can we do to make more healthful food choices?	**Generative Vocabulary:** Greek Roots meter, therm, phon, tele, scope **Vocabulary Strategy:** Analogies **Decoding** Words with VCCCV Syllable Pattern **Spelling** Words with VCCCV Syllable Pattern	Make and Confirm Predictions Text and Graphic Features Idioms Point of View	Opinion Essay Grammar: Commas	Grammar Assessment Weekly Assessment Module Assessment
3	Module 9: Global Guardians	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**

	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.H; CC.1.2.4.J CC.1.3.4.B; CC.1.3.4.G; CC.1.3.4.J; CC.1.5.4.B; CC.1.2.4.K; CC.1.3.4.G; CC.1.3.4.I; CC.1.3.4.A; CC.1.3.4.H; CC.1.5.4.A; CC.1.5.4.D;	What can people do to care for our planet?	**Generative Vocabulary:** suffixes -able, -ible **Vocabulary Strategy:** synonyms and antonyms **Decoding**: words with VV syllable division pattern **Spelling-** words with VV syllable division pattern	Ideas and support Make inferences Theme Text and graphic features idioms	Research and report Grammar - Proper Mechanics	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.F; CC.1.2.4.J; CC.1.3.4.A; CC.1.2.4.A; CC.1.2.4.G; CC.1.2.4.L; CC.1.3.4.J; CC.1.4.4.S; CC.1.2.4.H; CC.1.2.4.K; CC.1.3.4.I; CC.1.4.4.S	What can people do to care for our planet?	**Generative Vocabulary:** suffixes -ful, -ous, -less **Vocabulary Strategy:** synonyms and antonyms **Decoding**: final syllable (r-controlled vowel) final schwa + /r/ sound **Spelling-** final schwa + /r/ sound	Retell Figurative language Summarize Text and graphic features Ideas and support	Research and report Grammar - Making Comparisons	Grammar Assessment Weekly Assessment
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.J; CC.1.2.4.B; CC.1.2.4.F; CC.1.2.4.J; CC.1.2.4.K; CC.1.2.4.L CC.1.3.4.I; CC.1.2.4.E; CC.1.2.4.D; CC.1.2.4.I; CC.1.4.4.G; CC.1.4.4.H; CC.1.4.4.I; CC.1.4.4.J; CC.1.4.4.K; CC.1.4.4.L; CC.1.4.4.S; CC.1.4.4.T; CC.1.4.4.U; CC.1.4.4.X; CC.1.5.4.D	What can people do to care for our planet?	**Generative Vocabulary:** suffixes -en, -ic **Vocabulary Strategy:** context clues **Decoding**: final stable syllables	Ask and answer questions Author's Craft Literary Elements Text structure	Research and report Grammar - Possessive Pronouns	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
							Module Assessment
				Spelling- Final Schwa + /l/ sounds			
4	Module 10: Communication Nation	Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.2.4.B; CC.1.2.4.E; CC.1.2.4.F; CC.1.2.4.L; CC.1.5.4.B ; CC.1.2.4.K; CC.1.3.4.I CC.1.2.4.A; CC.1.2.4.C; CC.1.2.4.D; CC.1.2.4.G; CC.1.2.4.I; CC.1.2.4.J; CC.1.3.4.J	What forms can communicatio n take?	**Generative Vocabulary:** Review Latin Roots - tele, port, graph **Vocabulary Strategy:** Reference Sources **Spelling**: Three Syllable Words **Decoding:** Multisyllabic Words	Text and Graphic Features Monitor and Clarify Text Structure Central Idea	Informational Text - Expository Essay Grammar - Correct Pronouns	Grammar Assessment Weekly Assessment Benchmark(End of year)
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E.3; CC.1.2.4.B; CC.1.2.4.F; CC.1.2.4.E;; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.J ; CC.1.2.4.D; CC.1.2.4.I;' CC.1.2.4.K; CC.1.3.4.I; 'CC.1.5.4.B	What forms can communicatio n take?	**Generative Vocabulary:** Prefixes il-, ir- **Vocabulary Strategy:** Reference Sources **Decoding/Spelling:** Words with Silent Consonants	Ask and Answer Questions Text Structure Central Idea Media Techniques	Informational Text - Expository Essa y Grammar - Pronoun Contractions	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.J; CC.1.2.4.L; CC.1.3.4.C; CC.1.3.4.F; CC.1.3.4.J; CC.1.2.4.K; CC.1.3.4.B; CC.1.3.4.D; CC.1.3.4.I; CC.1.3.4.K; CC.1.4.4.S;; CC.1.5.4.F; CC.1.4.4.A; CC.1.5.4.A; CC.1.5.4.F CC.1.4.4.B; CC.1.4.4.C; CC.1.4.4.D; CC.1.4.4.E; CC.1.4.4.F; CC.1.4.4.T; CC.1.4.4.X; CC.1.5.4.D	What forms can communicatio n take?	**Generative Vocabulary:** Prefixes in-, im- **Vocabulary Strategy:** Synonyms and Antonyms **Spelling:** Prefixes **Decoding:** Decoding unusual spelling patterns; decoding unusual spelling patterns multisyllabic words	Make inferences Plot Point of View Author's Craft	Informational Text - Expository Essa y Grammar - Frequently Misspelled Words	Grammar Assessment Weekly Assessment Module Assessment
4	**Module 11: Nonfiction**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessment s**
	Week 1	CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.1.4.E. CC.1.2.4.A; CC.1.2.4.G;CC.1.2.4.F CC.1.2.4.E; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of informational text?	Homophones: using Context to Determine Meaning **Spelling:** Unusual Spelling **Decoding:** Homophones: using context to determine meaning	Informational Text Central Idea Text and Graphic Features Text Structure Review Genre Characteristics	Poetry - Poem Grammar - REVIEW	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.5.4.B CC.1.2.4.B; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of informational text?	**Decoding:** Recognize Base Words **Spelling:** Review: Adding Inflectional Endings	Biography Ideas and SUpport Text Structure Author's Craft Review Genre Characteristics	Poetry - Poem Grammar - REVIEW	Grammar Assessment Weekly Assessment

		Standards	Objectives	Vocabulary/ Foundational Skills (Spelling)	Skills/ Strategies	Writing	Assessments
	Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.2.4.B; CC.1.2.4.H; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of informational text?	**Decoding:** Multisyllabic Words with Affixes **Spelling:** Review: Adding Prefixes and Suffixes	Argumentative Text Ideas and Support Text and Graphic Features Author's Purpose Review Genre Characteristics	Poetry - Poem Grammar - REVIEW	Grammar Assessment Weekly Assessment Module Assessment
4	**Module 12: Fiction**	**Standards**	**Objectives**	**Vocabulary/ Foundational Skills (Spelling)**	**Skills/ Strategies**	**Writing**	**Assessments**
	Week 1	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.D; CC.1.3.4.E; CC.1.3.4.B; CC.1.3.4.C; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of realistic fiction ?	**Decoding/Spelling:** : Review Syllable Division Patterns	Realistic Fiction Characters Point of view Plot Review Genre Characteristics	Editorial Grammar - REVIEW	Grammar Assessment Weekly Assessment
	Week 2	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.F CC.1.3.4.A; CC.1.3.4.B; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of realistic fiction ?	**Decoding:** Compound Words; multisyllabic compound words **Spelling:** compound words	Traditional Tales Literary Elements Theme Figurative Language Review genre Characteristics	Editorial Grammar - REVIEW	Grammar Assessment Weekly Assessment

Week 3	CC.1.1.4.D.1; CC.1.1.4.E.1; CC.1.1.4.E.2; CC.1.3.4.B; CC.1.3.4.F; CC.1.3.4.C; CC.1.4.4.S; CC.1.5.4.D	What are the characteristics of realistic fiction ?	**Decoding**: Multisyllabic Words **Spelling-** Review Affixes and Roots, Syllable Division Patterns, and Syllable Type	Historical Fiction Literary Elements Theme Author's Craft Review Genre Characteristics	Editorial Grammar - REVIEW	Grammar Assessment Weekly Assessment Module Assessment