

Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name What A Character!	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
1	Week 1	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.1.3.E.3; CC.1.2.3.F; CC.1.2.3.J; CC.1.2.3.L; CC.1.3.3.B; CC.1.3.3.D; CC.1.3.3.F; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	What makes a character interesting?	Context Clues Prefixes: mis-; un-; Inflections -s; -es Short Vowels a, e, I, o, u	Make and Confirm Predictions Literary Elements Point of View Theme	Personal Narrative Identify Nouns 2.1.1	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
1	Week 2	CC.1.1.3.D.1; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.F; CC.1.3.3.H; CC.1.3.3.I; CC.1.3.3.J; CC.1.5.3.A; CC.1.5.3.G	What makes a character interesting?	Context Clues Prefix: non- Prefixes: mis-; un- Long Vowels a, e, I, o, u VCe Spelling	Monitor and Clarify Figurative Language Literary Elements	Personal Narrative Common and Proper Nouns 2.1.3	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

1	Week 3	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.B; CC.1.3.3.D; CC.1.3.3.I; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	What makes a character interesting?	Context Clues Suffixes: -ful; -less Prefix: non- Decoding/Spelling Long a, Long e	Make Inferences Point of View Text and Graphic Features Theme	Personal Narrative Capitalizing Nouns 2.1.2	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Use Your Words	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
1	Module 2: Week 1 A LOL Story/ Dear Primo	CC.1.1.3.D.1; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.B; CC.1.3.3.C; CC.1.3.3.D; CC.1.3.3.E; CC.1.3.3.G; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.V; CC.1.4.3.W	How do people use words to express themselves?	Synonyms Antonyms Prefixes re-, pre- Suffixes -ful, -less Long o	Retell/Summarize Text & Graphic Features Point of View Character	Correspondence Writing Singular/Plural Nouns 2.2.1 2.2.2 2.2.3 2.4.1	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
1	Module 2: Week 2 Adventures w/ Words/ The Upside Down Boy	CC.1.1.3.D.3; CC.1.1.3.E.1; CC.1.2.3.B; CC.1.2.3.F; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.S	How do people use words to express themselves?	Synonyms Antonyms Prefixes dis-, -re, -pre Latin Root <i>form</i> Long i	Ask & Answer Questions Elements of Poetry Figurative Language Text & Graphic Features	Correspondence Writing Singular/Plural Nouns 2.2.1 2.2.2 2.2.3 2.4.1	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment
1	Module2: Week 3 Dear Dragon	CC.1.2.3.J; CC.1.3.3.D; CC.1.3.3.J; CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E; CC.1.4.3.F;	How do people use words to express themselves?	Context Clues Suffixes -y, -ly Prefix -dis Short & Long Vowels	Visualize Characters Elements of Poetry Point of View	Correspondence Writing Abstract Nouns 2.3.1 2.3.2	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment

		CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L; CC.1.4.3.T; CC.1.4.3.X; CC.1.5.3.F					
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Let Freedom Ring!	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
1	Module 3: Week 1 American Places, American Ideals/ The U.S. Constitution	CC.1.1.3.D.1; CC.1.1.3.D.2; CC.1.2.3.C; CC.1.2.3.E; CC.1.2.3.G; CC.1.2.3.H; CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J	How do historic places, documents, and symbols represent our nation?	Multiple Meaning Words Prefix dis- Suffixes -y, -ly -less 3 Letter Blends	Author's Purpose Text Structure Synthesize Central Idea Text & Graphic Features	Informational Writing Singular/Plural Possessive Nouns 2.5.1 2.5.2	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
1	Module 3: Week 2 The Flag Maker	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.A; CC.1.2.3.C; CC.1.2.3.H; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.S	How do historic places, documents, and symbols represent our nation?	Multiple Meaning Words Prefixes dis- Suffixes -y, -less -er, -est Words w/ /j/, /k/, and /kw/	Retell/Summarize Media Techniques Text Structure Content-Area Words	Informational Writing Singular/Plural Possessive Nouns 2.5.1 2.5.2	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment
1	Module3: Week 3 Why is the Statue of Liberty Green?	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.B; CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J;	How do historic places, documents, and symbols represent our nation?	Synonyms Antonyms Suffixes -er, -est Prefix -im Silent Letters (kn, wr, gn, mb, rh)	Ask & Answer Questions Central Idea Author's Purpose Literary Elements	Informational Writing Pronouns	Week 3 Selection Quiz Week 3 Assessment Grammar

		CC.1.5.3.D; CC.1.5.3.E					Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Stories on Stage	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
2	Week 1	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.B; CC.1.2.3.D; CC.1.2.3.F; CC.1.2.3.H; CC.1.2.3.J; CC.1.3.3.F; CC.1.3.3.J	Why might some stories be better told as plays?	Shades of Meaning Prefixes: in- (not), im- (into), im- (not) Consonant Digraphs (ch, tch, sh, wh, th, ph, ng) Spelling /ch/	Ideas and Support Visualize Elements of Drama Literary Elements Figurative Language	Story Action Verbs 3.1.1	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
2	Week 2	CC.1.1.3.D.1; CC.1.1.3.D.2; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.A; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X	Why might some stories be better told as plays?	Shades of Meaning Suffixes -er/-or “one who” Prefixes in- (not), im- (into) Spelling: vowel sound in town	Retell/Summarize Media Techniques Elements of Drama Theme	Story Being Verbs 3.1.2	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

2	Week 3	CC.1.2.3.J; CC.1.3.3.A; CC.1.3.3.J; CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E; CC.1.4.3.F; CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L; CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.X	Why might some stories be better told as plays?	Multiple Meaning Words Latin Roots aud, vis Suffixes: -er/-or “one who” Spelling: Vowel sound in talk	Monitor and Clarify Elements of Drama Literary Elements Theme	Personal Narrative Capitalizing Present, Past, Future Tense 3.2.1	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Teamwork	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
2	Week 1	CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.B; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.I; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S; CC.1.5.3.A; CC.1.5.3.B; CC.1.5.3.C; CC.1.5.3.G	What can sports teach us about working together?	Homographs/ Homophones Suffixes: -er/-est Vowel Diphthongs oi, oy Spelling vowel sound in joy	Author’s Purpose Ask and Answer Questions Literary Elements Theme Author’s Craft	Persuasive Letter Main and Helping Verbs 3.4.2	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
2	Week 2	CC.1.1.3.D.3; CC.1.1.3.E.3; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.H; CC.1.3.3.I; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	What can sports teach us about working together?	Homographs/ Homophones Greek root bio; Latin root vid Homophones	Monitor and Clarify Media Techniques Literary Elements Author’s Purpose	Persuasive Letter Irregular Verbs 3.5.3	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

2	Week 3	CC.1.1.3.D.2; CC.1.1.3.D.3; CC.1.2.3.C; CC.1.2.3.D; CC.1.2.3.H; CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J; CC.1.5.3.A; CC.1.5.3.G	What can sports teach us about working together?	Shades of Meaning Suffix -ment Latin root vid, Greek root bio Contractions with n't, 'd, 've Spelling: Contractions	Make and Confirm Predictions Figurative Language Text Structure Point of View	Persuasive Letter Subject and Predicate 1.1.1 1.1.2	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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MP	Module Name	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
	Let Freedom Ring!						
2	Module 6: Week 1 Frozen Alive/ This Is Your Life Cycle	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.A; CC.1.2.3.E; CC.1.2.3.G; CC.1.2.3.J; CC.1.2.3.L; CC.1.3.3.J; CC.1.4.3.S	What behaviors help animals survive?	Reference Sources: Thesaurus Latin Prefixes uni-, bi-, tri- Suffix -ment Words w/ ar, or, ore Vowel + /r/ sounds	Author’s Purpose Author’s Craft Text & Graphic Features Retell/Summarize	Informational Writing: Expository Essay Adjectives 4.1.1 4.1.2	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
2	Module 6: Week 2 The Nose Awards/ Octopus Escapes Again	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.E; CC.1.2.3.F; CC.1.2.3.G; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J; CC.1.5.3.D; CC.1.5.3.E	What behaviors help animals survive?	Reference Sources: Thesaurus Prefixes un- Words w/ er, ir, ur, or Vowel + /r/ sounds	Ask & Answer Questions Central Idea Figurative Language Text & Graphic Features	Informational Writing: Expository Essay Adjectives that Compare 4.2.1 4.2.2 4.2.3 4.2.4	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment
2	Module 6: Week 3 Dear Dragon	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.1.3.E.3; CC.1.2.3.B;	What behaviors help animals survive?	Homograph/ Homophone Suffix -ly Words with -air,	Monitor & Clarify Central Idea Text Structure Text & Graphic	Informational Writing: Expository Essay Articles	Week 3 Selection Quiz Week 3

		CC.1.2.3.C; CC.1.2.3.H; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.S		-are, -ear Vowel + /r/ sounds	Features	4.1.3	Assessment Grammar Assessment
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MP	Module Name	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
3	Module 7: Week 1 Let’s Build a Park/ Farmer Will Allen and the Growing Table	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.C; CC.1.2.3.D; CC.1.2.3.H; CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J; CC.1.4.3.V; CC.1.4.3.W; CC.1.4.3.X	How can one person make a meaningful difference in their local or global economy?	Analogies Suffix -ion Compound Words Abbreviations	Author’s Purpose Point of View Text Structure Make & Confirm Predictions	Argument Writing Adverbs 4.3.1 4.3.2 4.3.3	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
3	Module 7: Week 2 One Plastic Bag/ Energy Island	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.D; CC.1.2.3.E; CC.1.2.3.G; CC.1.2.3.I; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J	How can one person make a meaningful difference in their local or global economy?	Analogies Suffixes -ness, -able Irregular Plurals	Make Inferences Text Structure Point of View Text & Graphic Features	Argument Writing Adverbs & Adverbs that Compare 4.3.1 4.3.2 4.3.3 4.4.1 4.4.2 4.4.3	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

3	Module 7: Week 3 The Storyteller's Candle	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.1.3.E.3; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.B; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.F; CC.1.3.3.I; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	How can one person make a meaningful difference in their local or global economy?	Reference Sources: Thesaurus Compound Words Decoding Words with /ōō/ and short /oo/	Synthesize Literary Elements Text & Graphic Features Figurative Language	Argument Writing Adjective/Adverb Review 4.5.3 4.5.4	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Imagine! Invent!	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
3	Week 1	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.B; CC.1.2.3.E; CC.1.2.3.G; CC.1.2.3.J; CC.1.2.3.L; CC.1.3.3.J; CC.1.4.3.S	What does it take to make a successful invention?	Reference Sources: Dictionary/Glossary Greek Word Root graph and Suffix -logy Review of Prefixes, Suffixes Spelling: Words with -ed and -ing	Text and Graphic Features Make Inferences Text Structure Central Idea	Research Report Prepositions 4.6.1	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
3	Week 2	CC.1.1.3.D.1; CC.1.1.3.D.2; CC.1.1.3.D.3; CC.1.2.3.J; CC.1.2.3.K; CC.1.2.3.L; CC.1.3.3.B; CC.1.3.3.C; CC.1.3.3.E; CC.1.3.3.I; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	What does it take to make a successful invention?	Reference Sources: Dictionary/Glossary Prefix ex- Prefixes re-, un-, Suffixes -less, -ness Spelling: Prefixes re-, un- Suffixes -less, -ness Homophones	Make and Confirm Predictions Author's Purpose Literary Elements Figurative Language	Research Report Prepositional Phrases 4.6.2, 4.6.3	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

3	Week 3	CC.1.2.3.E; CC.1.2.3.G; CC.1.2.3.I; CC.1.2.3.J; CC.1.3.3.J; CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E; CC.1.4.3.F; CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L; CC.1.4.3.T; CC.1.4.3.X	What does it take to make a successful invention?	Spiral Review: Analogies Latin Roots vis, mem, cent Plurals Spelling: Changing Final y to i	Retell/Summarize Identify Claim Ideas and Support Text and Graphic Features	Research Report Preposition Review 4.6.4	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Tell a Tale	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
4	Module 10: Week 1 Why We Share Stories/ When the Giant Stirred	CC.1.1.3.D.3; CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.A; CC.1.2.3.B; CC.1.2.3.F; CC.1.2.3.J; CC.1.3.3.B; CC.1.3.3.F; CC.1.3.3.J	Why is it important to pass stories down to the next generation?	Shades of Meaning Suffix -y Prefix re- Root <i>graph</i> VCCV Pattern Syllables -tion, -sure, - ture	Author’s Craft Make Inferences Theme Figurative Language	Narrative Writing: Imaginative Story Quotations 5.3.1 5.3.2	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
4	Module 10: Week 2 Why the Sky is Far Away/ Cinder Al and The Stinky Footwear	CC.1.1.3.D.3; CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.J; CC.1.2.3.L; CC.1.3.3.A; CC.1.3.3.J; CC.1.3.3.K; CC.1.4.3.S	Why is it important to pass stories down to the next generation?	Shades of Meaning Suffixes -ment, -y Prefix re- Root <i>graph</i> VCCV Pattern	Visualize Theme Author’s Craft Figurative Language	Narrative Writing: Imaginative Story Quotations 5.3.3 5.3.4 5.3.5	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment
4	Module 10: Week 3 Compay Mono and Comay Jicotea	CC.1.2.3.J; CC.1.3.3.A; CC.1.3.3.J; CC.1.4.3.A; CC.1.4.3.B; CC.1.4.3.C; CC.1.4.3.D; CC.1.4.3.E;	Why is it important to pass stories down to the next generation?	Context Clues Suffix -ment Prefixes im-, in- Decoding Words ending in -le, -al, -el, -er	Retell/Summarize Literary Elements Author’s Purpose Theme	Narrative Writing: Imaginative Story Contractions 6.1.1 6.1.2	Week 3 Selection Quiz Week 3 Assessment Grammar

		CC.1.4.3.F; CC.1.4.3.G; CC.1.4.3.H; CC.1.4.3.I; CC.1.4.3.J; CC.1.4.3.K; CC.1.4.3.L; CC.1.4.3.T; CC.1.4.3.U; CC.1.4.3.X; CC.1.5.3.D; CC.1.5.3.E					Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Genre Study: Informational Text	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing/Grammar	Assessments
4	Module 11: Week 1	CC.1.2.3.E; CC.1.2.3.G; CC.1.4.3.S; CC.1.5.3.D	What are the characteristics of informational text?	Position-Based Spellings	Genre Characteristics: Informational Text Central Idea Text & Graphic Features Text Structure	Persuasive Essay Contractions 6.1.3 6.1.4 6.1.5	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
4	Module 11: Week 2	CC.1.2.3.E; CC.1.2.3.G; CC.1.4.3.S; CC.1.5.3.D	What are the characteristics of informational text?	Decoding Words that begin with a- or be-	Genre Characteristics: Narrative Nonfiction Author's Purpose Text & Graphic Features Point of View	Persuasive Essay Abbreviations 6.2.1 6.2.2 6.2.3 6.2.4 6.2.5	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment
4	Module 11: Week 3	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.	What are the characteristics of informational text?	Decoding Open/Closed Syllables Review VCCV, V/CV, VC/V	Genre Characteristics: Opinion Text Author's Purpose Identify Claim	Persuasive Essay Frequently Misspelled Words 7.1.1	Week 3 Selection Quiz Week 3 Assessment

		2; CC.1.2.3.D			Ideas & Support	7.1.2 7.1.3 7.1.4 7.1.5	Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name Genre Study: Realistic Fiction	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
4	Week 1	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.3.3.A; CC.1.3.3.D	What are the Characteristics of realistic fiction?	Self-Correction Strategy Spelling: Review More Syllable Patterns	Genre Characteristics: Realistic Fiction Theme Point of View Figurative Language	Biographical Essay Sentences 1.2.1 1.2.2 1.2.3	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
4	Week 2	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.1.3.E.3; CC.1.3.3.E	What are the Characteristics of realistic fiction?	Related Words Spelling: Suffixes	Genre Characteristics: Poetry Elements of Poetry Author’s Purpose Figurative Language	Biographical Essay Compound Sentences 1.3.1	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

4	Week 3	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.3.3.E	What are the Characteristics of realistic fiction?	Words with Affixes Spelling: Prefixes Review	Genre Characteristics: Traditional Tales Literary Elements Theme Author's Purpose	Biographical Essay Conjunctions 1.3.2	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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Core Resources Available for Teachers for Instruction:

Into Reading (Houghton Mifflin Harcourt)

MP	Module Name From Farm to Table	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/Strategies	Writing/ Grammar	Assessment
3	Week 1	CC.1.1.3.D.1; CC.1.1.3.D.2; CC.1.1.3.D.3; CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.2.3.B; CC.1.2.3.D; CC.1.2.3.H; CC.1.2.3.J; CC.1.2.3.L; CC.1.3.3.J; CC.1.4.3.S	How does food get to your table?	Context Clues Suffixes -ness, -able Words with ough, augh Spelling: Words with ough and augh	Ask and Answer Questions Media Techniques Figurative Language Text and Graphic Features	Poem Commas in a Series of Nouns 5.1.1 Commas in a Series of Verbs 5.1.2	Week 1 Selection Quiz Week 1 Assessment Grammar Assessment
3	Week 2	CC.1.1.3.D.1; CC.1.1.3.D.3; CC.1.2.3.E; CC.1.2.3.F; CC.1.2.3.G; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.G; CC.1.3.3.I; CC.1.3.3.J; CC.1.5.3.B	How does food get to your table?	Prefixes re-, un-, Suffixes -less, -ness Spelling: Prefixes re-, un- Suffixes -less, -ness Homophones	Make and Confirm Predictions Author's Purpose Literary Elements Figurative Language	Poem Commas in Addresses 5.1.3	Week 2 Selection Quiz Week 2 Assessment Grammar Assessment

3	Week 3	CC.1.1.3.D.4; CC.1.1.3.E.1; CC.1.1.3.E.2; CC.1.1.3.E.3; CC.1.2.3.B; CC.1.2.3.C; CC.1.2.3.H; CC.1.2.3.J; CC.1.2.3.K; CC.1.3.3.I; CC.1.3.3.J; CC.1.5.3.C	How does food get to your table?	Reference Sources: Dictionary/Glossary Suffix -ion and Compound Words Words with /j/ and /s/ Spelling: Words with /j/ and /s/	Monitor and Clarify Text Structure Content-Area Words Point of View	Poem Review Commas in Sentences and Series 5.2.4	Week 3 Selection Quiz Week 3 Assessment Grammar Assessment
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