

Flexible Instruction Day (FID) information for students and parents:

The Public School Code allows public school entities to develop a Flexible Instruction Day (FID) program to meet the 180 instructional day requirement. While public school entities are expected to build make-up days into their local school calendars, FID programs can support the public school entities in cases when circumstances (e.g., a disease epidemic, a hazardous weather condition, a law enforcement emergency, the inoperability of school buses or other equipment necessary to the public school entity's operation, damage to a school building, or another temporary circumstance rendering any portion of a school building unfit or unsafe for use) prevent the delivery of instruction in its customary manner or location.

Pursuant to the Public School Code allowance, Pottsville Area School District has been approved by the Pennsylvania Department of Education (PDE) for five (5) Flexible Instruction Days for the 2022-2023 school year. Listed below are some key requirements and expectations during a flexible instruction day:

- * Dr. Yoder will determine if a Flexible Instruction Day (FID) will be used and inform our school community by way of various media and other communication outlets.

- * Students are expected to follow their normal daily schedule by logging into Google classroom following the normal daily schedule for their school.

- * Students MUST attend the live lessons to be considered present for attendance purposes. If students do not attend the live lessons, work may be accepted for credit depending upon the policy for each school building.

- * Teachers may send work home in Google classroom or hard copies if they know that students have connectivity issues in anticipation of a FID.

- * Students who experienced connectivity issues may request hard copies of assignments upon returning to school and have the opportunity to make up missed work.

Please contact the principal of your child(ren)'s school with any questions.

Thank you,
Jared

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